

Day 1 Time	Day 1 Place	ID	Name	Country	Title
13:30-15:00	Conference Management Room ② 運営事務室 ②	1427	Nur Jahan Ali	Malaysia	A Collaborative Approach in Transforming Teaching and Learning Practices through Lesson Study
		28	Michael Leon	Philippines	ESPRIT DE CORPS (Embracing Synergy of PRactice In Team-based, Dynamic and Educated COMMunity of Responsive People via Lesson Study)
		70	KYOKO ISHII	Japan	An Analysis of Novice and Expert Teacher Discourse in Lesson Study: A Case Study
		136	Almut Krapf	Germany	Science-practice transfer at the Leipzig Model School
		143	Nadezhda Talasova	Kazakhstan	Cross-Disciplinary Lesson Study through Debate Method in English Language Teaching and Law Education
		145	Christine Hopmann	Norway	Integrating Lesson Study in Hybrid Pedagogy Courses: A Collaborative Approach to Enhancing Digital Teaching Practices in Initial Teacher Education (ITE)
		188	Saki Kishimoto	Japan	Enhancing Teaching Practicum through Video-Based Reflection: Improving Observation Skills and Collaborative Reflection in Rwanda's Primary Education
		308	SANTIYA PARIKAT	Malaysia	Reflective Lesson Study Implementation in Malaysia (2022 & 2024)
		378	Nadezhda Talasova	Kazakhstan	Teaching Global Citizenship through English and Geography: A Lesson Study Approach
		492	LORYNEL DELA CRUZ	Philippines	A Lesson Study on 7 Instructional Strategies for Accelerated Reading Comprehension Skills
		519	Haruna Kato	Japan	Comparison of viewpoints towards class observation between skilled and beginner Tokkatsu Officers (TO)
		532	William Tjipto	Japan	Introducing Lesson Study to International Educators: Approaches to Initial Orientation
		598	Dairbek Duisen	Kyrgyzstan	"Vitamin Hours" - Informal staff meetings.
		630	Rui Ding	China	Enhancing Professional Growth Through Multi-Dimensional Interactions: A Case Study of the "Time-Themed Lesson Study"
		641	FASYA ABDUL RAHMAN	Malaysia	Strengthening Science Pedagogy and Professional Learning Through Lesson Study
		655	Shaun Lemeh	Papua New Guinea	Fostering a Professional Community among Mathematics Lecturers in Primary Teacher Colleges and Mathematics Educators in Papua New Guinea through Online Lesson Study
		674	Dinara Tlekkeyeva	Kazakhstan	Coping Strategies as a Mechanism for Alleviating Academic Frustration in Solving Mathematical Problems
		719	Anne Mette Fjell	Norway	To connect students and teachers through Student Voice in Lesson Study-how to move forward?
		727	Jada Kohlmeier	United States	Using Technology Assisted Lesson Study to encourage authentic pedagogy in a U.S. world history course
		732	Jada Kohlmeier	United States	Teacher Learning in a Virtual, Multi-Site Lesson Study Project in the United States
		795	Nancy Patterson	United States	Advanced Social Studies Teacher Candidates' Reflections on Impacts of Early Introduction of Lesson Study in College
		905	Steven Mann	Belgium	Lesson Study in Flanders at a turning point: Small Steps, Growing Impact.
		932	Randi Skaar	Norway	Lesson Study - The backbone of a school's Professional Learning Community
		943	Sandra Uram	Papua New Guinea	Developing Student-Teachers' Science Pedagogical Content Knowledge by utilizing teaching and learning materials for Primary Teacher Training Colleges in Papua New Guinea through lesson study approach
		1160	Aidana Adilkhazina	Kazakhstan	How to improve students' speaking skill through problem-based learning?
		958	Karlygash Amangaliyev	Kazakhstan	"Facilitation in Lesson Study: Impact on Student Engagement"
		954	Nurailym Alkassymova	Kazakhstan	Impact of Lesson Study on Teachers' Professional Development
		1001	Noor Amal A. Yusoff	Brunei Darussalam	The journey of using Learning Study as part of Teacher Professional Development
		1026	Elmira Sadvo	Kazakhstan	Lesson Study: A Safe Environment – A Guarantee of a Child's Life
		1093	Mairead Holdsworth	Ireland	Inter-professional Lesson Study to foster STEM capital in schools
		1087	Aidar Kurmanov	Kazakhstan	Challenging All Learners: A Lesson Study on Differentiation for High-Achieving Students

1600-1730	Conference Management Room ② 運営事務室 ②	1258	Naranzul Ariu	Mongolia	"Comparison of teachers' observations regarding students' knowledge construction during 3rd grade mathematics lessons."
		1240	Dave Sutton	United Kingdom	Developing Perceptive Language Analysis: connecting semantics, pragmatics and the effects of language
		1299	Nurgul Ospan	Kazakhstan	Collaborative Practice Research as a Core of Professional Development for Educators
		1420	Bakytur Altan	Kazakhstan	Collaborative Practice Research as a Core of Professional Development for Educators
		1898	Akzhanar Zhapbayev	Kazakhstan	Transformative Reflection: Impact and Opportunities for Developing Teachers' Implicit Professional Resources
		1634	Narantuya Batkhuyag	Mongolia	PLANNING A LESSON TO DEVELOP SCIENTIFIC METHOD THROUGH PROBLEM-SOLVING
		1661	Naomi Kagawa	Japan	Collaborative learning: what counts and what evidence we can observe
		1700	Kaldykyz Bestolbayeva	Kazakhstan	Ā Ā;Ā ĀμĀ Ā¼Ā Ā±Ā'ā,¬Ā Ā,Ā Ā'Ā ĀĴ Ā Ā±Ā'ā€"Ā Ā»Ā'ā€"Ā Ā¼ Ā Ā±Ā ĀμĀ'ā,¬Ā'Ē' Ā Ā±Ā Ā°Ā'ā€œĀ Ā'Ā Ā°Ā'ā,¬Ā Ā»Ā Ā'Ā Ā¼Ā Ā°Ā'Ā Ā'ā€¹ Ā ĀĴĀ"ā,,ċĀ Ā½Ā Āμ Ā Ā°Ā Ā½Ā Ā° Ā'ā€ŠĀ'ā€"Ā Ā»Ā'ā€"Ā Ā½ Ā Ā¾Ā'ā€°Ā'ā€¹Ā'ā€ŠĀ'Ē'
		1703	Yizhan Imanbekov	Kazakhstan	Formation of Research and Project Skills Among High School Students Through the STEEP Approach: Integrating Science, Technology, Engineering, Arts, and Mathematics to Address Contemporary Societal Challenges
		1712	Chandan Pal	Kazakhstan	Activating Multiple Intelligences through Lesson Study: A Case in High School Computer Science Education
		1748	Meilinda Mei	Indonesia	Empowering Prospective Science Teachers to Teach the Interrelationships Between Peatland Fires and Climate Change Impacts Through Lesson Study
		1906	Boeun Cha	South Korea	Transnational Adaptation of Lesson Study for Difficult History Education: Developing PCK through Collaborative Inquiry by Pre-Service Teachers in South Korea and the United States
		1940	Thijs Hemme	Netherlands	Lesson Study to enhance professional practice of prospective secondary teachers in the Netherlands
		2088	Heather Lear	United States	An Educator's Guide to Technology-Mediated Lesson Study
		2125	Nanae Yasukawa	Japan	Reconsidering Mathematics Lesson Study as a Strategy for International Educational Cooperation: Insights from the Papua New Guinea Experience
		2108		United States	Collective Video Analysis in Lesson Study with Preservice Mathematics Teachers
		2185	Bi Yi Loh	Malaysia	Innovative Literacy Instruction: Using Poetry Recitation through Lesson Study in a Rural Chinese School
Day 3					
8:20-9:20	Dahlia ① ダリア①	56	Kentaro Kimura	Japan	A Study of Lessons in Arithmetic Class to Encourage Students to Think about Āċā,¬Ā"QuestionsĀċā,¬Ā : Through a Year of Practice and a Questionnaire Survey
		1067	Rakhila Urum	Kazakhstan	Lesson Study as a Tool for Professional Development and Instructional Improvement Ā Ā;Ā Ā°Ā Ā±Ā Ā°Ā'ā€ °Ā'ā€ŠĀ'ā€¹ Ā ĀĀ ĀμĀ'ā,¬Ā'ā€ŠĀ'ā€ŠĀ ĀμĀ'Ē' Āċā,¬ĀœĀ Ā Ā¼Ā'Ā±Ā'ā€œĀ Ā°Ā Ā»Ā'ā€"Ā Ā¼Ā Ā½Ā'ā€"ĀĀĒ Ā Ā°Ā"ā,,ċĀ'Ā Ā'ā€"Ā Ā±Ā Ā,Ā Ā'Ā Ā°Ā Ā¼Ā'Ē'Ā'ā€¹ Ā Ā¼Ā ĀμĀ Ā½ Ā Ā¾Ā'ā€° Ā'ā€¹Ā'ā€ŠĀ'Ē' ĀĀ Ā Ā°Ā ĀĴ Ā°Ā'Ā Ā'ā€¹Ā Ā½ Ā Ā°Ā'ā,¬Ā'ā€ŠĀ'ā€ŠĀ'ā€¹Ā'ā,¬Ā'Ē' Ā'ā€°Ā'Ā±Ā'ā,¬Ā Ā°Ā Ā»Ā'ā€¹
		1435	Takatoshi Yoshida	Japan	Organizing and analyzing the records of the post-lesson discussion: the lesson studies of mathematics in the Kyushu region of Japan
		2218	Masayuki Ogawa	Japan	Exploring Innovation and Postwar Recovery through Local Enterprise Collaboration: Two Inquiry-Based Learning Practices by Secondary Students in Hiroshima.