

DEVELOPMENT OF READING, LISTENING, WRITING SKILLS IN GEOGRAPHY LESSONS USING CLIL METHODS



Purpose:

- Formation of a research culture within the department;
- Comparison of the questions raised and the research results;
- Using your experience and research results to develop the school;
- Determining the effectiveness of the CLIL method in understanding the content of the discipline;
- Dissemination of research results;

Action Research Stage 5

Disclaimer  
Experience upgrade

Resume

Research work analysis

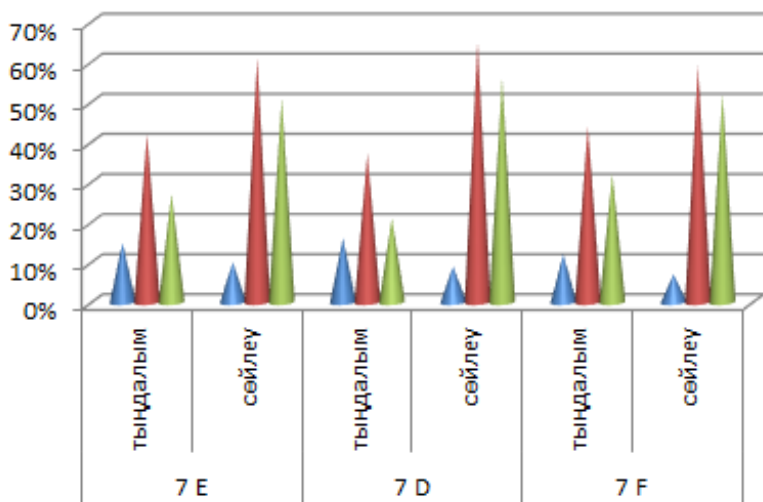
Experience discussion

The results of the applied methods of developing individual skills

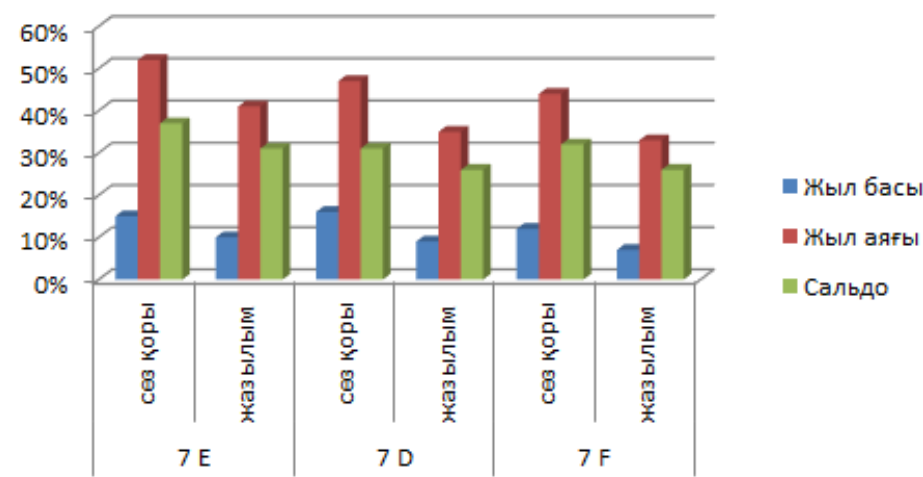
Why did we need to use the CLIL method in an action research project?



Developing listening and speaking skills using the methods of "outer and inner circles" and "hook questions"



Building writing and reading skills using the "Hamburger" and "mark" method

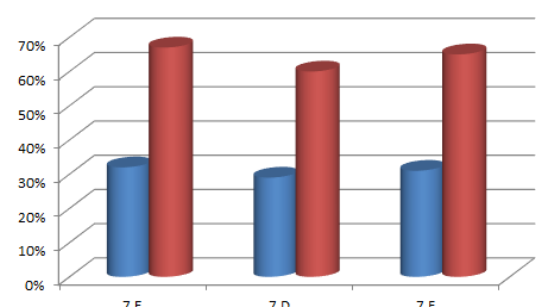


Data collection

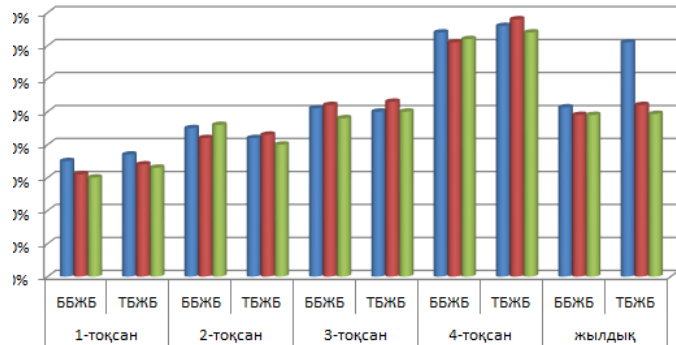
RESEARCH RESULTS



Knowledge of the Kazakh language



Indicators of the quality of education



What did the survey results give us?

Strategy "7 monkeys".

Reading

SHARING IMPORTANCE

graphic construction

COMPARISON AND PROOF

deep knowledge

protection of their work

an honest assessment

Evidence

	7E	7D	7F
Total students	24	24	24
Oral intelligence (number of students able to speak Kazakh in the classroom)	11	7	9
Musical intelligence (the ability of a teacher to take classes on the timbre of speech) (1san teacher focuses on work in a very calm, clear, and simple language; 2san teacher focuses on work with a fast, geographic, academic language).	17 / 8	15 / 7	16 / 4
Logical and mathematical (a tendency to solve problems, logical tasks, fast, clear tasks)	22	21	21
Spatial intelligence (the ability to view, understand and interpret a text or video clip, transmit in the form of game schemes, the ability to work with an image on a map, taking into account all requirements)	14	17	15
Physico-kineshetic intelligence (the ability to work with geographical means when developing a layout or practical work)	20	19	22
Intelligence among people (the ability to know their personal abilities and accept it)	7	8	5
Intelligence-2 among people (the ability to determine the individual abilities of students nearby and evaluate the results of his work when working in a group, couple)	13	16	10

THE EFFECTIVENESS OF THE CLIL METHOD IN THE FRAMEWORK OF THE "ACTIVITY RESEARCH" PROJECT



Focus group:

7 grades



Research teachers: Zhunusbaeva M.T  
Omarova S.K  
Nurgaliyeva G.A.