

Action research: How to develop learners' argumentative essay writing skills?

Auhor: Sherubayeva Shynar, Russian teacher
Organization: Nazarbayev Intellectual School
of Chemistry and Biology in Aktau, Kazakhstan
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The aim of the research



- to develop argumentative skills for expressing a point of view using literature and other materials in order to compile a detailed essay for Grade 11 students
- Цель исследования

Research questions



- How to develop the skills of making written detailed answer for 11th grade students? How to learn to extract the necessary information from different sources for 11th grade students?
- What techniques, strategies, and forms of work will be most effective for the development of these skills?
- вопросы

Relevance of theme



- This research is justified by the fact that students do not know how to formulate qualitative arguments when drawing up both an oral and written answer.
- актуальность

Procedure



- To consult methodical literature, internet resources on this problem;
- To identify techniques, strategies and forms of work, through which students can use to the necessary information;
- To use various forms of work in the lesson.
- **задачи**

Research outcomes



- Students:
 - - use various sources to select the necessary arguments;
 - - freely make up verbal and written detailed answers to questions linked to a given topic;
 - - may lead the necessary number of persuasive arguments.
- **ожидаемые**

Research procedure



- - identification of the problem and the formulation of the research topic and research questions;
- - study of literature, search for material on this research topic;
- - selection of methods, forms of research;
- - processing of intermediate results;
- - continuation of the study;
- - Analysis of the results of the research.
- **План исследования**

Algorithm of actions



- As practice shows, students simply need a strict algorithm of actions when solving assigned tasks:
 - 1. The formulation of the problem of the source text.
 - 2. Commentary on the formulated problem of the source text.
 - 3. Reflection of the position of the author of the source text.
 - 4. The student's own opinion, arguments (2-3 arguments).
 - 5. Conclusion. Алгоритм действии

Arguments for the essay



- Using different approaches in and out of classes to develop the ability to extract information as arguments. Students are invited to extract information from the following sources, depending on the topic, on a specific task:
 - - from online sources
 - - from solid texts
 - - from non-continuous texts
 - - recordings during the conversation (in a group, in a pair)
 - - the use of "talking" walls
 - - audio - video materials. **Аргументы для эссе из источников**

Ways to solve the problem



- During the research, **ways to solve the problem** were outlined:
- An integrated approach to solving the problem, connected with improving students' ability to write an argumentative essay in all subjects.
- Consistent development of writing skills, the ability to distinguish between the main and the secondary, to differentiate between the known and the unknown in the text.
- The development of coagulation and deployment examples in teaching writing skills. **Пути решения**

- Considering the age of the students and the 11th grade program, I chose a topic for the essay. In this study I want to show three forms of writing an essay with my comments.



- **The first essay on “Inequality in modern society is the engine of progress. How much do you agree with this opinion? ”.** When writing an essay, I gave students speech cliches that are used in each part:
 - **Introduction:** This problem is very relevant in our reality today, in the modern world, for our country and the entire world community, for our family.
 - **Main part:** The author sees the problem so... The author considers, expresses, notes, disassemble the question ... Your attitude, opinion to the author's understanding... The author is certainly right, but... We cannot agree with the opinion of the author ... Scientists are adhere the opinion ...
 - **Conclusion:** In conclusion, we can conclude that ... Also advised to use the construction of proposal scheme: "I think that ... since. I think that this situation can be assessed as ... because In my opinion ... I share the position of the author ... "
 - **Comments:** The student reveals simple ideas: "If human rights are violated, then he becomes a victim of injustice and stops growing." As an example, cite only a quote from Mahatma Gandhi. The work contains inaccurate information. The structure of the essay can be traced, but the arguments are poorly developed, the student does not explain his point of view. It is recommended to have and consistent arguments, use concrete examples from life, books, programs, statistical data to reveal the selected topic.

- The second essay on the topic “How do you think the international image of Kazakhstan has changed in recent years and why?”



- At this stage of the work, I suggested to the students to read the texts on this topic and benefit arguments. Students carefully read the text and choose sentences which contain the answers to the question. We used the knowledge obtained from the text as our own arguments. Also expressed personal opinions.
- **Comments:** The answer contains a sufficient number of relevant examples : performance by D. Kudaibergenov, exhibition EXPO. The essay is well organized. The students clearly expresses his point of view. The work demonstrates the ability to argue, but the ideas are not enough developed. The students use a variety of examples not only from life, but also from literature and other written sources, which contribute to the effective understanding of the topic.

- The third essay on the theme “In the modern world, cinema supplants a book. Do you agree with this statement?”
- students wrote without any help.
- When students wrote, asked to check:
 - Is everything written clearly?
 - Do you have a main argument?
 - Are all words used correctly?
 - Do you have facts and examples that support the main argument?
 - Are your ideas set out clear and consistent?
- **Comments:** The work reveals both simple and complex ideas, for example: "cinema is an helper for people with difficulties with imagination." The arguments are logically connected and sequential, illustrated by examples. The essay is clearly structured.



Results on writing summative assessment



Learners	I	II	III	IV
Student 1	7	9	7	10
Student 2	6	9	7	9
Student 3	7	9	9	9
Student 4	6	8	7	8
Student 5	6	8	7	8
Student 6	7	8	8	8
Student 7	7	6	7	7
Student 8	7	8	7	8
Student 9	8	8	9	9
Student 10	7	9	9	10

Literature and web resources



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- 5. Isenova F.K. An argumentative essay as an effective way to develop critical thinking through writing.
- 6. Korotkina I.B. Models of teaching academic writing. Tutorial for universities. Moscow 2018 (p. 74-75)
- 7. Slutsky V. Composition without torment. 2018.
- <https://www.litres.ru/vadim-sluckiy-11283966/sochinenie-bez-muk-kniga-o-tom-kak-nauchitsya-pisat-sochineniya/>
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- 10. Amelina E. Century. The final composition. Rostov-on-Don 2019.
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- 12. <https://englex.ru/how-to-write-an-effective-essay-11-rules/>