

P-Sym-02**School as Learning Community in Asia**

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The Asian network for School as Learning Community was founded about 15 years ago, and has expanded its wings to Japan, China, Korea, Taiwan, Singapore, Vietnam, Thailand and other countries. The proposal of “School as Learning Community (SLC)” is not a technical approach but a set of a vision, philosophies and activity systems. This approach regards school of the 21st century should be a learning community where students learn together, teacher learn together for professional development, and even parents learn together through active participation in school reform. This definition corresponds to the public mission of realizing human right of learning and of guaranteeing high quality of learning for all children.

In order to perform this public mission, SLC delegates three philosophies: public philosophy, democracy and excellence. The activity systems of SLC have three constituents of collaborative learning in classroom, collegiality in staff room and learning participation by parents. The idea of SLC has deeply captured teachers with miraculous success at the ‘hard schools’, and fired democratic professionalism among teachers.

This plenary symposium will show characteristic features and issues of SLC through exchanging cases of Japan, Singapore, Indonesia and other Asian areas.