

**Forum-01****Transcript-based Lesson analysis: an approach to enhance lesson study through lens of academic cultures****Coordinators:**

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**Presenters:**

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**Discussants:**

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This forum tries to provide an openly cross-cultural discussion on a new direction of lesson study so-called transcript-based lesson analysis. Emphasis is placed here on an approach of lesson analysis which developed here in Graduate School of Education and Human Development of Nagoya University.

The main particular of this approach is that by transcript-based lesson analysis meetings, the participants able to reveal what motivations the teacher has to conduct the teaching process. It is also possible to see how actively the students involve in the learning process. It is a research method on teaching and learning that reveals the hidden factors at play by increasing awareness of characteristics in classroom situations that are self-evident to all involved members.

Presenters and discussants in this forum from Japan, Germany, Malaysia, South Korea and Iran use an explorative approach to reveal the structural factors thought to be at work across multiple cultural codes, and identify these as the cultural script of teaching in their educational context. For example, from the Japanese context, good lesson is rich in ‘conversation, dialogue and discourse among students’ and more discussion after the lesson is focus on ‘student learning and teaching materials rather than teacher behavior and content of text book’.

Other cultural lens also possibly refers to a deepening, changing of perspective, moving towards a new path, thinking of new methods, changing of view or paving the way for a new direction in educational improvement.

Please come and share your ideas!