DETAILS OF WALS 2017

Symposium (90 minutes)

Participants are welcomed to organize **Symposium** consisting of papers on related topics. **90 minutes** is allocated for each session of **Symposium**. It is common practice for 3 inter-related paper presentations to be grouped together for a **Symposium**. Symposium organisers are advised to elect a chairperson as well as a discussant for their **Symposium**.

+ Examples of **Symposium**

· Researchers from the same field may wish to collaborate to organise a **Symposium** consisting of 3 research papers which covers inter-related topics.

· A school may be interested to organize a **Symposium** consisting of 3 presentations from school leaders' perspectives or teachers' case studies.

· Teachers may wish to collaborate across schools to present case studies of similar subjects or focus.

+ Strands of presentations:

1. Lesson study in different cultural, subject and learning contexts
2. Research in practice and practice-based research approaches
3. Developing Professional Learning Communities in schools
4. Creating knowledge in practice and enhancing student learning
5. Learning Studies and Learning Science
6. Lesson study in teacher development and preservice education
7. Curriculum development, implementation and innovative uses of lesson study
8. Leadership, management and policy making for lesson study
9. Lesson study in early year's education
10. Lesson study in higher education
11. Special needs and inclusive education
12. Research on teaching and lesson analysis

+ Language of Presentation: English

+ Submission of Abstract

An abstract describing the ENTIRE **Symposium** should be between 300 words-600 words. Submit your abstract at 'Submit Proposals' under the tab 'Call for Presentations.'

- Abstracts to have the following sections:
- · Background to the topic
- · Research questions/focus of the enquiry
- · Research methods and/or mapping of the literature
- · Analytical and/or theoretical framework
- · Research findings and/or contribution to knowledge

- Review Criteria
- · Clarity of aim/formulation/conceptualization
- · Quality of writing and organisation
- · Relevance of research topic for this conference
- · For symposiums, a critical criterion is whether individual presentations are sufficiently inter-related. Please also identify chairperson as well as a discussant