### Forum and Symposium (November 25-26)

*Venue: Lecture Theatre I (ES Hall), Capacity: 200*

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<tbody>
<tr>
<td>Session</td>
<td>Session A</td>
<td>Session B</td>
</tr>
<tr>
<td>Code</td>
<td>Sym-1</td>
<td>Sym-2</td>
</tr>
<tr>
<td>Theme</td>
<td>How teacher Preparation Programs Cultivate Classroom Observation Skills</td>
<td>Enhancing Student Learning with Variation Theory in Learning Study</td>
</tr>
<tr>
<td>Day Time</td>
<td>Nov. 25 (Day2) 8:45-10:15</td>
<td>Nov. 25 (Day2) 10:45-12:15</td>
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<tr>
<td>Coordinators</td>
<td>Akihiko Takahashi (USA)</td>
<td>Ellen Zhang (Hong Kong)</td>
</tr>
<tr>
<td>Presenters</td>
<td>Yoshisaka Tanaka (Hirotsaki University, Japan)</td>
<td>Annika Beckman, (Oxledskolan, Savedalen, Sweden)</td>
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<tr>
<td></td>
<td>Kaori Nagayama (Setagaya Elementary School, Tokyo Gakugei University, Japan)</td>
<td>Paula Kern (Oxledskolan, Savedalen, Sweden)</td>
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<tr>
<td>Discussant</td>
<td>Toshiakira Fujii, (Tokyo Gakugei University, Japan)</td>
<td>Andreas Gruschka (Goethe Universität, Germany)</td>
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<td>Masami Matoba (Tokai Gakuen University, Japan)</td>
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<tr>
<td>Session C</td>
<td>Forum-1</td>
<td>Session D</td>
</tr>
<tr>
<td>Code</td>
<td>[Nagoya University Forum] Transcript-based Lesson Analysis (TBLA): An approach to enhancing Lesson Study through lens of academic cultures</td>
<td>[APEC Session] Initiation of High Quality Lesson Study with Clear Objectives for Students’ Development: The role of textbooks for improving the quality of learning in the case of Thailand</td>
</tr>
<tr>
<td>Theme</td>
<td>[Sym-1]</td>
<td>[i-Sym-1]</td>
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<tr>
<td>Day Time</td>
<td>Nov. 25 (Day2) 15:00-18:30</td>
<td>Nov. 25 (Day2) 16:45-18:15</td>
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<tr>
<td>Coordinators</td>
<td>Yosihiko Shibata (Japan)</td>
<td>Hiroyuki Kuno (Japan)</td>
</tr>
<tr>
<td>Presenters</td>
<td>Cheon, Ho-seong (Jeonju National University of Education, Korea); Sarkar Arani M. R. (Nagoya University, Japan);</td>
<td>Aujit Panatnakaj, Narumol Inprasitha, Sampan Thinwangthong, Narumon Charngsri, Somkaan Srichompoon, Nisakorn Boonsena (Khon Kaen University, Thailand)</td>
</tr>
<tr>
<td>Discussant</td>
<td>Andreas Gruschka (Goethe Universität, Germany)</td>
<td>Pimlak Moonoop (Valaya Alongkorn Rajabhat University, Thailand)</td>
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<tr>
<td>Session E</td>
<td>[i-Sym-2]</td>
<td>Session F</td>
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<tr>
<td>Theme</td>
<td></td>
<td>[Sym-2]</td>
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<tr>
<td>Day Time</td>
<td>Nov. 26 (Day3) 10:00-12:00</td>
<td>Nov. 26 (Day3) 13:00-14:30</td>
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<tr>
<td>Coordinators</td>
<td>Masami Isoda (Japan)</td>
<td>Toshiya Chichibu (Japan)</td>
</tr>
<tr>
<td>Presenters</td>
<td>Mugiyo Moon (Korea Institute of Child Care and Education, Korea)</td>
<td>Toshiya Chichibu (National Institute for Educational Policy Research, Japan)</td>
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<tr>
<td>Discussant</td>
<td>Shingo (University of Taipei, Taiwan)</td>
<td>Marn-Ling Shing (University of Taipei, Taiwan)</td>
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<tr>
<td>Session G</td>
<td>Forum-2</td>
<td>Session H</td>
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<tr>
<td>Code</td>
<td>[i-Sym-3]</td>
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<tr>
<td>Theme</td>
<td>Mathematics Lesson Study around the world: Theoretical and methodological issues</td>
<td>[Lesson Study NL] Focusing on Pupils Differential Educational Needs in the Context of Lesson Study</td>
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<tr>
<td>Day Time</td>
<td>Nov. 26 (Day3) 14:30-16:15</td>
<td>Nov. 26 (Day3) 14:30-16:15</td>
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<tr>
<td>Coordinators</td>
<td>Stéphane Clivaz (Switzerland)</td>
<td>Sui Lin Goei (Netherlands)</td>
</tr>
<tr>
<td>Presenters</td>
<td>Tijmen Schipper (Winesheim University of Applied Sciences, Netherlands)</td>
<td>Tijmen Schipper (Winesheim University of Applied Sciences, Netherlands)</td>
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<td>Akiko Takahashi (DePaul University, USA)</td>
<td>Stéphane Clivaz (Lausanne University of Teacher Education, Switzerland)</td>
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<tr>
<td>Discussant</td>
<td>Kim Hong Teh, (SEAMEO RECSAM, Malaysia)</td>
<td>Akihiko Takahashi (DePaul University, USA)</td>
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<td>Jacob Bahn, Klaus Rasmussen (University of Copenhagen, Denmark)</td>
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14 September 2017
## Symposium and Round Table (November 25-26)

### Venue: Lecture Theatre II (Noyori Hall), Capacity: 200

### Session A: Leadership for Promoting Teacher Collaboration in Learning Study
- Code: Sym-4
- Theme: Leadership for promoting teacher collaboration in Learning Study in North Netherlands: its effectiveness and practicability in the Dutch context
- Day: November 25, Sat.
  - Time: 8:45-10:15
- Presenter: Henrik Hansson (Jonkoping University, Sweden)
- Discussant: Ellen Zhang (The Education University of Edinburgh, UK)

### Session B: Lesson Study in Practice: A Practical Handbook for Teachers in the German Speaking Context
- Code: Sym-5
- Theme: Lesson Study in Practice: A practical handbook for teachers in the German speaking context
- Day: November 25, Sat.
  - Time: 10:45-12:15
- Presenter: Siebrich DeVries (Netherlands)
- Discussant: Iris Uffen (Groningen University, Netherlands)

### Session C: Images of Lesson Study in Three Japanese Schools in Fukui: Organizing Professional Learning as a Multi-Tiered Learning Spiral
- Code: Sym-6
- Theme: Images of Lesson Study in three Japanese schools in Fukui: Organizing Professional Learning as a Multi-Tiered Learning Spiral
- Day: November 25, Sat.
  - Time: 15:00-16:30
- Presenter: Claudia Mewald (Austria)
- Discussant: Sabine Wallner (University College of Teacher Education Lower Austria, Austria)

### Session D: Exploring Lesson Study with Knowledge Management
- Code: RT-1
- Theme: Exploring Lesson Study with Knowledge Management
- Day: November 25, Sat.
  - Time: 16:45-18:15
- Presenter: Elizabeth Hartmann (Japan)
- Discussant: Daniela Rzejak (University of Kassel, Germany)

### Session E: Development of Lesson Study on Physical Education through School Training: Case Studies in Japan, China, and Scotland
- Code: Sym-7
- Theme: Development of Lesson Study on Physical Education through School Training: Case studies in Japan, China, and Scotland
- Day: November 26, Sun.
  - Time: 8:45-10:15
- Presenter: Eric Cheng (Hong Kong)
- Discussant: Roland Knoblauch (State Academy Baden-Württemberg, Germany)

### Session F: Promoting Collaboration and Development among Teachers through Professional Learning Community in a Primary School
- Code: Sym-8
- Theme: Promoting Collaboration and Development among Teachers through Professional Learning Community in a Primary School
- Day: November 26, Sun.
  - Time: 10:30-12:00
- Presenter: Seiichiro Kihara (Japan)
- Discussant: Mike Jess (University of Edinburgh, UK)

### Session G: Learning How to Draw a Proper Conclusion in Composition Writing for Primary School Students using Design Thinking & Drama-in-Education
- Code: Sym-9
- Theme: Learning How to Draw a Proper Conclusion in Composition Writing for Primary School Students using Design Thinking & Drama-in-Education
- Day: November 26, Sun.
  - Time: 13:00-14:30
- Presenter: Sylvia Teo (Singapore)
- Discussant: Sylvia GeeHua Teo, HueyTyng Lim, Maggie Wong, Aileen Tan, Stephanie Tu, Fujun Zhang, Shemel Wu (Huamin Primary School, Singapore)
| University of Hong Kong |  |  |  |  |  |  |  |
# Symposium and Round Table (November 25-26)

**Venue:** Lecture Theatre III (IB Large Lecture Hall), Capacity: 300

### Day
- **November 25, Sat.**
- **November 26, Sun.**

### Session
- **Session A**
- **Session B**
- **Session C**
- **Session D**
- **Session E**
- **Session F**
- **Session G**
- **Session H**

### Code
- Sym-10
- Sym-11
- Sym-12
- Sym-13
- Sym-14
- Sym-15
- Sym-16
- RT-3

### Theme
- **Meaning-Making through Interaction:** Focusing on Competency-based Assessment Rubric
- **Abolishing the research-practice gap. Lesson/learning study as research for, not about, teachers**
- **Learning Study: How a Networked Learning Community deepens chemistry teachers’ understanding of students’ difficulties in learning**
- **Constructing Professional Development System to Strengthen: Self-Directed Teaching Competences of Teachers in South Korea**
- **Cultural aspects of school-wide assessment and pedagogy: a follow-up study of teaching gap**
- **Lesson study in initial teacher education: opportunities and challenges**
- **On foreign soil - Tensions in sustaining lesson study in a Nordic teaching culture**
- **The Improving Strategies of Lesson Study Based on the Instruction Research with Chinese Characteristics**

### Day
- **Nov. 25** (Day 2)
  - 8:45 - 10:15
  - 10:45 - 12:15
  - 15:00 - 16:30
  - 16:45 - 18:15
- **Nov. 26** (Day 3)
  - 8:45 - 10:15
  - 10:30 - 12:00
  - 13:00 - 14:30
  - 14:45 - 16:15

### Time
- **Nov. 25** (Day 2)
  - 8:45 - 10:15
- **Nov. 25** (Day 2)
  - 10:45 - 12:15
- **Nov. 25** (Day 2)
  - 15:00 - 16:30
- **Nov. 25** (Day 2)
  - 16:45 - 18:15
- **Nov. 26** (Day 3)
  - 8:45 - 10:15
- **Nov. 26** (Day 3)
  - 10:30 - 12:00
- **Nov. 26** (Day 3)
  - 13:00 - 14:30
- **Nov. 26** (Day 3)
  - 14:45 - 16:15

### Coordinators
- Masao Mizuno (Tokai Gakuen University, Japan)
- Ingrid Carlgren (Sweden)
- Shahrin Ksmoorthy (Singapore)
- Hyugkyu Lee (Korea)
- Masahiro Arimoto (Japan)
- Wouter van Joolingen (Netherlands)
- Charlotte Skott (Denmark)
- Dehua Liu (China)

### Presenters
- **Masao Mizuno**
  (Tokai Gakuen University, Japan)
- **Dulamjav Norjin**
  (Nagoya University, Japan)
- **Purevsuren Damiran**
  (Gurvan-Erdene Pedagogical University, Mongolia)
- **Oyunbat Tsendeekhhuu**
  (Affiliated School of Mongolian National University of Education, Mongolia)
- **Asa Nikula**
  (Stockholm University, Sweden)
- **Paul Stensland**
  (Sjostadsskolan, Sweden)
- **Anna Stridfält**
  (Sjostadsskolan, Sweden)
- **Marie Björk**
  (Stockholm University, Sweden)
- **Jenny Fred**
  (Stockholm University, Sweden)
- **Malin Albinsson**
  (Stockholm University, Sweden)
- **Purevsuren Damiran**
  (Gurvan-Erdene Pedagogical University, Mongolia)
- **Oyunbat Tsendeekhhuu**
  (Affiliated School of Mongolian National University of Education, Mongolia)

### Discussants
- **Ko Po Yuk**
  (The Education University of Hong Kong)
- **Siti Munira HaidadAli**
  (Tanjong Katong Girls’ Secondary School, Singapore)
- **SuanChing Ng**
  (Paya Lebar Methodist Girls’ School, Singapore)
- **Hiba Mikhail**
  (Ekenbergsskolan, Sweden)
- **Boel Staffansson**
  (Ekenbergsskolan, Sweden)
- **KheamSoon Lim**
  (CHIJ Katong Convent, Singapore)

### Discussant:
- **Ian Clark**
  (University of Washington, USA)
- **Janet Looney**
  (European Institute of Education and Social Policy, France)
- **Shin Hamada**
  (Akita University, Japan)
- **Carien Bakker**
  (University of Groningen, the Netherlands)
- **Evelien van Geffen**
  (Amsterdam University of Applied Sciences, the Netherlands)
- **Wasyl Cajkler**
  (University of Leicester, UK)
| Nyamjav Danzan  
(Mongolian National University of Education, Mongolia) | Kong | ShuLingJudith Ho, HuiLeng Lim  
(Springfield Secondary School, Singapore) |  |  |  |  |  |
| Takashi Soejima  
(Aichi Bunkyo University, Japan) |  |  |  |  |  |  |  |
| Atsushi Sakamoto  
(Fukushima University, Japan) |  |  |  |  |  |  |  |