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Curriculum Vitae

EDUCATION

B.A. (English language & literature)	Hunan Normal University, China	77-82
M.A. (English stylistics)	Beijing Normal University, China	84-87
M.Ed. (Education)	Harvard University, USA	88-89
Ed.D. (Learning & Teaching)	Harvard University, USA	89-94

PROFESSIONAL EXPERIENCES

Lecturer, Associate professor, Professor	Peking University, China	95-
Visiting professor	Nagoya University, Japan	2010.9-12
Research fellow	Oxford University, UK	99.1-7
Teaching fellow, Research assistant	Harvard University, USA	88-95
Lecturer	Beijing Normal University, China	87-88
Lecturer	Hunan Normal University, China	82-84
Teacher	School of Changsha Electric Equipment Factory, China	75-77
Worker	Changsha Electric Equipment Factory, China	70-75

TEACHING & SUPERVISION

Taught courses on curriculum and instruction, teacher education, qualitative research methods in education to master and doctoral students, as well as academic norms and thesis writing to undergraduates, in Peking University since 1995

Taught courses on English language and literature to undergraduates and graduate students in Beijing Normal University from 1984-1988 and in Hunan Normal University from 1982-1984

Taught music to primary and secondary students in School of Changsha Electric Equipment Factory from 1975-1977

Supervised master and doctoral students as well as visiting scholars in Peking University since 1995

RESEARCH PROJECTS

- Research on Teachers' Practical Knowledge from a Chinese Socio-cultural Perspective, sponsored by Beijing Education Science "the 12th Five Year Plan" key projects, 2011-2014
- Knowledge Transformation and Identity Formation: Research on the Interactions between Student Teachers and Their Significant Others, sponsored by National Education Science Planning 2010 projects, 2010-2012

- Development of Chinese Language Program in International Education Context, sponsored by Beijing City International School, 2009-2012
- Curriculum and Instruction of Graduate Education in China, sponsored by Chinese Association of Degrees and Graduate Education, 2008-2009
- Research on Teachers' Practical Knowledge, sponsored by the 11th Five Year Plan Project of Beijing Education Research Planning Office, 2006-2009
- Participatory Teacher Training, sponsored by Beijing Philosophy and Social Sciences "10th Five Year Plan" project, 2001-2005
- General Education in Comprehensive Universities, sponsored by MOE 10th Five Year Plan Project, 2002-2005
- Teacher training project, School evaluation project, for senior high school curriculum reform, sponsored by MOE, 2003-2010
- Case study researcher for World Bank Education Technology Team on teacher training with technology, 1999-2001
- Indicator Development for Ranking Chinese Universities, sponsored by Netbig, 1999-2001
- Co-leader of Integration of Europe and Internationalization of European Higher Education, EU-China Higher Education Corporation Program, 97-2000
- China's Faculty Appointment in Higher Learning Institutions, sponsored by Ford Foundation, administered by Boston College, 2000-2001
- Reform of Undergraduate Curriculum in Comprehensive Universities, National Association of Research on Teaching in Higher Learning Institutions, 2000-2002
- Teaching Models of Integrating Vocational Education in Basic Education in Poor Rural China, sponsored by MOED's 9th Five-Year-Plan key project, 98-2001
- Curriculum Reform of Peking University, Peking University, 2000-2001
- Compiler for Research Methodology in Chinese Encyclopedia of Education, Shanghai Education Press, 2001-2004
- Qualitative Research in Chinese Education, MOE, 95-98

CONSULTANCY

- Leader for National consultancy project for Participatory Teacher Training and School Development Planning in Basic Education in Western Part of China Project, sponsored by the World Bank and DFID (Department for International Development of UK), 2004-2009
- Consultant for teacher training, national consultant coordinator, project designer, sponsored by DFID on Gansu Province Basic Education, 1998-2006
- Consultant and Evaluation Trainer for UNDP Improving Compulsory Education in Poor Areas, focusing on Girl Education, 1998-2001
- Consultant for teacher training, Vice Director of the secretariat of World Bank 1st Education Development Project for Poor Areas in China, 95-98
- Expert for MOE Curriculum Reform in China, 96-2010

MAJOR PUBLICATIONS & CONFERENCE PRESENTATIONS

(written in Chinese if not indicated "in English")

1. Teacher Education

- *Bridging Praxis with Theory: Research on Teacher Practical Knowledge*, Beijing: Education

Science Press, 2011.

- Teacher Professional Development: An Endless Pursuit, *Basic Education Curriculum Study*, 2011/12.
- Education Narrative and Teacher Development. In Ding Gang & Wang Lan, eds. *Workshop on Educational Narrative*, Guangxi Normal University Press, 2010.
- Adequacy of Education Narrative to Teacher Development, *Education Research and Experiment*, 2010/2.
- Teachers as Intellectuals from the Perspective of Practical Knowledge, *Global Education Prospect*, 2010/1, 1st author.
- An Inquiry into Components of Teacher Practical Knowledge, *Education Research*, 2009/10.
- Reflections on Case Study Method in Teacher Professional Development, *Education Development Research*, 2009/18.
- Epistemological Foundations for the Research on Teachers' Practical Knowledge, *Educational Study Journal*, 2009/2.
- Reflection and Reconstruction of Teacher Qualification System, *Education Development Research*, 2008/15-16.
- Functions of Theory in Teacher Professional Development, *Peking University Education Review*, 2008/1.
- On the Relationships between Teachers and "Experts", *Education Development Research*, 2007/12.
- Promoting Teacher Professional Development through School-based Teaching Research, *Higher Education Press*, 2006.
- Action Research and Teacher Professional Development, *Educational Science Research*, 2006/5.
- Practical Knowledge: The Knowledge Foundation for Teacher Professional Development. *Peking University Education Review*, 2003/1.
- Improving Teachers' Awareness and Capacity for Self-Development. *Education Research Journal*, 2003/6, Taiwan: Higher Education Press.
- Issues on Participatory Teacher Training. *Educational Review*, 2002/6.
- Practice and Reflection of Participatory Teacher Training. *Education Research and Experiment*, 2002/1.
- What Are the Functions of Teachers: An Analysis of Teacher Metaphors in Chinese Culture. *Education Research and Experiment*, 2001/1.
- Teacher Education with Technology: A case study of CCRTVU. On-line Publications, Washington, DC, USA, November 2000 (in English).
- Implications of Teaching Research on Teacher Professional Development, speech at Beijing Forum, Peking University, Nov. 4-6, 2011(in English).
- An Inquiry into Components of Teachers' Practical Knowledge. *Educational Studies in Japan: International Yearbook*, No. 4. 2010 (in English).
- Knowledge Generation of Teachers in Chinese Schools, International Symposium, Tokyo University, Japan, August 16-19, 2009 (in English).

2. Curriculum and Instruction

- Epistemological Inquiry into Lesson Study in Educational Reform, *Basic Education*, 2011/2

- Functions and Requirements of Role Play. *Education and Modernization*, 2004/1.
- Being a Person and a Worker, *Forum on Higher Education*, 98/3.
- Four Major Curriculum Reforms at Harvard University, *Comparative Education*, 97/3.
- Introduction to Harvard University's Core Curriculum. *Higher Education Forum*, 96/1.
- Experiences from Harvard Undergraduate Curriculum. *Foreign Education Resources*, 96/5.
- Organization of Group Learning. *Educational Science Research*, 2003/3.
- Learning in Participation---Updating Adult Learning Methods. *Educational Theory and Practice*. 2003/4.
- How to Create a Supportive Environment for Training? *Education Science*, 2003/1.
- How to Do Need Analysis for Training. *Teacher Education Research*. 2003/2.
- How to Use Visual Means in Participatory Learning. *Open Education Research*, 2003/3.
- How to Deal with Conflicts in Training. *Curriculum, Textbooks and Teaching Methods*, 2003/8.
- How to Make Training Plans. *Educational Forum*, 2003/3.
- How to Use Brainstorming in Training. *Child Education*, 2003/7-8.
- What Kind of University Graduates Does the Chinese Personnel Market Needs? 1st author. *Higher Education Research*, 98/1.
- Student Development and University Curriculum. 1st author, *Higher Education Research*, 97/1.

3. Social Development (gender, minority, poverty, cross cultural communication)

- *Participatory Teaching and Teacher Professional Development*, ed. Beijing: Peking University Press, 2008.
- *School Development Planning and School Autonomous Development*, ed. Beijing: Peking University Press, 2008.
- Equality, Equity and Learning in Educational Consultancy Relationships, in Chen Xiangming ed. *Participatory Teaching and Teacher Professional Development*, ed. Beijing: Peking University Press, 2008.
- Learning Can Not Be Taught: Reflections on Working as an Educational Consultant, *Management of Middle and Primary Schools*, 2007/6.
- *Learning and Acting in Participation: Participatory Methods Training Guide*. Beijing: Education Science Press, 2003.
- Questions and Answers about Participatory Methods. *Education Research and Experiment*, 2003/1.
- How to Understand Participation. *Education References*, 2003/2.
- An Old Issue in a New Era: China's transition from a command economy to a market economy. In Rosarii Griffin (Ed.) *Education in Transition: international perspectives on the politics and processes of change*. Symposium Books, Oxford, UK, 2001 (in English).
- Why Wang Xiaogang Doesn't Go to School – A Case Study of One Student Who Dropped Out. Chinese Education and Society. 2001, September & October Issue. Armonk, NY: M. E. Sharpe Inc. Publishers (in English).
- Participatory Approach: an important strategy to develop education in China's Western regions. *Education Research and Experiment*, 2000/3.
- Internationalization of Education in the Local Context. In Guan Shijie ed. *The East Asian's View on World Culture*. Peking University Press, 2004.

- *Sojourners and "Foreigners": Chinese Students' Relational Life in U.S. Universities*, Changsha: Hunan Education Press, 1998, Re-published by Educational Science Press, Beijing, 2004.
- Campus Culture Across Cultures. In *Communication and Culture: China and the World: Entering the 21st Century*, Amsterdam, Holland: Rodopi Editions, 1998 (in English).
- Insider and Outsider in Inter-cultural Research. In Hu Wenzhong (Ed.) *Aspects of Intercultural Communication*. Beijing: Foreign Language and Research Press, 1999 (in English).

4. Higher Education

- *Searching for a Model of University General Education*, Beijing: Education Science Press, 2008.
- Exploration of General Education in Undergraduate Education, *Chinese Education: Research and Review*, 2006.
- Relationship between General Education and Professional Education through Yuanpei Project, *Peking University Education Review*, 2006/3.
- An Analysis of Some Concepts on General Education, *Higher Education Research*, 2006/3.
- Integration of Europe and Internationalization of Higher Education in Europe. In X. F. Chen (Ed.). *Internationalization of Higher Education: A Great Trend across the centuries*. Fuzhou: Fujian Education Press, 2002.
- The Academic Profession in China. In P. Altbach ed. *The Decline of the Guru: The Academic Profession in the Third World*. New York: Palgrave Macmillan, 2003 (in English).
- Chinese Higher Education Reconsidered from U.S. Experience. 2nd author, *International Higher Education*, 97/1, Boston (in English).
- Opportunities and Challenges of the University. *International Higher Education*, 98/13 (in English).
- General Education Reform and Its Implications for Student Development. *Nagoya Journal of Higher Education*, No. 11, March, 2011 (in English).
- Recent Reform in University Education and Its Implications for Student Development in China. RIHE International Seminar Reports. No. 14, September 2010 Hiroshima University, Japan (in English).

5. Research Methodology

- *Qualitative Research: Reflection and Review*. 1st & 2nd Volumes, Chongqing: Chongqing University Press, 2007, 2008.
- Paradigm Exploration: Praxis-Reflective Qualitative Education Research, *Peking University Education Review*, 2010/4
- Paradoxes in Teaching Qualitative Research, *Education Academic Monthly*, 2010/5.
- Positioning Qualitative Research from the Perspective of Paradigm, *Education Research*, 2008/5.
- New Developments in Qualitative Research and Their Implications for Social Science Research, *Education Research and Experiment*, 2008/2.
- How to Use Qualitative Methods in Educational Action Research, *Basic Education Curriculum*, 2005/4-5
- *How to Become a Qualitative Researcher*. Educational Science Press, 2004.

- *Learning to Do Qualitative Research in Action*. Beijing: Educational Science Press, 2003
- *Qualitative Research in Social Sciences*. Beijing: Educational Science Press, 2000.
- *How Teachers Do Qualitative Research*. Beijing: Educational Science Press, 2001.
- Generalizability of Findings in Qualitative Research. In Ma & Zhou (Eds.) *21st Century: Cultural Awareness and Inter-Cultural Dialogue* (2), Beijing: Peking University Press, 2001.
- From the Single to the General, *Educational Research and Experiment*, 2000/2.
- Functions of Writing in Social Science Research. *Academics in China*, 2000/5.
- The Limit of Emic Perspectives and the “Truthfulness” of Research Findings. *Sociology Research*, 2001/2.
- Analysis of Native Concept, *Foreign Teaching and Research*, 2000/4.
- Grounded Theory and Its Applications, *Educational Research and Experiment*, 99/4.
- Integration between Qualitative and Quantitative Methods, *Shanghai Social Sciences Journal*, 2000.
- Quality Evaluation of Social Science Research from the Perspective of Paradigm. *Chinese Social Science Quarterly*, 97/4, Hong Kong.
- Impact of the Researcher's Assumptions in Qualitative Research. *Education Research*, 98/1.
- Insider and Outsider in Qualitative Research. *Sociology Research*, 97/6.
- Qualitative Research in Social Science. *Chinese Social Sciences*, 96/6.
- Field Entry in Qualitative Research. *Higher Education Research*, 97/4.
- Researcher's Identity in Qualitative Research. *Education Research & Experiment*, 97/2.
- How to Ask Questions in Qualitative Interviews? *Education Research & Experiment*, 97/4.
- How to Listen in Qualitative Interviews? *Educational Theory and Practice*, 98/4.
- How to Respond in Qualitative Interviews? *Educational Science*, 98/4.
- Validity Issues in Qualitative Research. *Education Research*, 96/7.
- A Brief Introduction to Qualitative Research, *Education Research and Experiment*, 96/6.
- Criteria of Evaluating Educational Research, *Higher Education Forum*, 1997/2.
- Defining Research Questions in Educational Research, *Educational Commentary*, 99/1.
- Data Analysis in Qualitative Research, *Social Science Frontier*, 99/2.
- What is Action Research? *Educational Research and Experiment*, 99/2.

SERVICES

- Adjunct professors of Teacher Education Center, Beijing Normal University; Center for Chinese and Over-seas Chinese Research, Peking University; North-West Minorities University; Yunnan University, Xinxiang College, Beijing Education Institute.
- Member of the Standing Committee of Education Branch of Chinese Education Association, 2003-
- Member of MOE Teacher Education Expert Panel, 2009-
- Member of MOE Teacher Education Resources Development Committee, 2003-
- Member of the school accreditation team for the National Center for Curriculum and Textbooks (NCCT) of MOE, responsible for the accreditation of international schools by NCCT, NEASC and ECIS in China.
- Member of MOE Basic Education Quality Monitoring and Guidance Committee, 2007-
- Editors for *Basic Education*, *Education*, *Curriculum Studies*, *Open Education*, *Peking University Education Review*, *Education Science Research*.

AWARDS

- 1st Class Award for National Education Books, 2001.
- 1st Class Award in Teaching by Peking University and by Beijing City, 2002.
- Excellent Research Award by Peking University, 2002.
- 2nd Class Award for Good Education Research by MOE, 2006.
- Excellent Book Award in the 30 Years of Reform in Peking University, 2008.
- Excellent Research Award by Chinese Association for Degree and Graduate Study, 2009.
- Excellent Teaching Award by Peking University, and Excellent Teacher in Beijing City, 2009.
- Excellent Teacher Award by Min Weifang Foundation, 2012