

## **Bio of Xiangming Chen**

Prof. Xiangming Chen is a professor in the School of Education, Peking University, China. She obtained B.A. from Hunan Normal University, M.A. from Beijing Normal University, and M.A. and Ed. D. from Harvard University. She worked as research fellow in Oxford University in 1999, visiting professor in Nagoya University in 2010 and National Institute of Education in Singapore in 2012.

She is now the director of the Center for Basic Education and Teacher Education in Peking University, and serves on many committees such as Curriculum Reform in Peking University, standing member of Chinese Association of Education, Teacher Education Expert Panel for the Chinese Ministry of Education, as well as adjunct professor in Beijing Normal University.

Her major research interests include teacher education, curriculum and pedagogy, and research methodology, especially qualitative research. Recently her research is mostly focused on teachers' practical knowledge, teaching and learning. She has been the team leader and/or consultant for more than 10 projects sponsored by the Chinese Ministry of Education, the World Bank, UNESCO and British DFID. Many of her projects aim at helping teachers, students, parents and communities in the poverty-stricken minority-inhabited areas in China.

Up till now, Prof. Chen has published more than 10 books and over 150 articles in her field. As a leading figure in qualitative research methodology in China, her book entitled *Qualitative Research in Social Sciences* has been very popular among academics in universities and practitioners in schools. One of her recent books *Bridging Praxis and Theory: A Study on Teachers' Practical Knowledge* reports the ground-breaking research by her and her team in the field of teacher education in Chinese schools. Another set of training materials named *Learning and Acting in Participation* compiled by her has been well received by trainers not only in the field of teacher education, but also in personnel development for enterprises and government bodies.