

Forum-02**LS Japan Forum:
Revealing diversity: Lesson Study as platform of teacher-research
collaboration****Presenter:**

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In Japan, many types of researchers visit schools to give advice on Lesson Study. These method and platform of advice varies for different researchers. Some researchers focus on the pedagogy of the teacher, some on how children learn in the lesson, while others on the process of the school's lesson study for the year.

The organizer of this symposium sent a questionnaire to researchers of Lesson Study in Japan, which has been shown to be diverse for different researchers. In this symposium, we will present a concept map of Lesson Study Platform in Japan. Also, three typical Lesson Study advisers will illustrate how they coach schools on the process of Lesson Study. The first adviser focuses on the organizational development of the school. He gives advice on the whole process of Lesson Study for the year. He coaches the school to develop an annual plan for the Lesson Study and gives instructions to the teacher who makes a lesson plan for a research lesson. The second adviser also focuses on the organizational development of the school using the philosophy of care. She visits the school several times a year, observes regular lessons, and coaches teachers to reflect on their lessons from the perspective of child learning and the relationships between children. The last adviser focuses on how children learn in the lesson. She takes a transcript of the lesson and analyzes it with the teachers in the school.

This symposium is held in Japanese with English interpretation.